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## Course Syllabus

Bi-Annual (10 hour) Update in IPV and Power Imbalance  
Screening for Family Arbitrators & Parenting Coordinators

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### **COURSE LEADER:**

Hilary Linton, Principal, Riverdale Mediation Ltd.

### **OVERVIEW:**

Research and practices for identifying, assessing and managing power imbalances (including IPV) (known as 'screening') in family law private adjudicative processes (arbitration, mediation-arbitration and parenting coordination) are growing in sophistication.

The evolution in screening practices for those who provide private family law adjudicative processes is serving to better empower family law clients in coercive, controlling relationships who do not wish to litigate.

This advanced-level program is designed to provide family arbitrators, mediator-arbitrators and parenting coordinators with the updated information and skills they need to effectively comply with their ongoing training obligations under Regulation 134/07 of the Arbitration Act.

Note: This course does not provide an overview of the dynamics of IPV and is not a screening course.

It is assumed that those taking this program have previously completed the 21 hour interactive program in Screening for Power Imbalances and IPV for Family Dispute Resolution Professionals.

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This is a an update/refresher and is not a substitute for training in how to screen for power imbalances in private mediation or adjudicative processes.

This program is designed to provide the bi-annual training on screening for power imbalances in arbitration as required by Ontario's Ministry of the Attorney General.

### **Topics Include:**

- What IPV Survivors Need from their Mediator-Arbitrators and PCs
- Domestic Violence Screening Demonstration
- Regulatory Overview
- Update on Case Law about Screening in Family Mediation, Family Arbitration and Parenting Coordination
- Screening Intake Demos
- Cultural Safety, DEI in Action and IPV
- A Survivor of Domestic Violence
- Panel Discussion on Best Practices in Family Arbitration Screening

### **MATERIALS:**

See FILES section of LMS for all handouts and resources for this workshop.

### **STRUCTURE OF COURSE:**

The course is delivered completely asynchronously, for self-directed learning.

The course stream includes recorded lectures, tests, and short assignments that will be graded and returned to participants.

Students must receive a passing grade on the tests and complete all units within the course stream in the tutorial to receive a certificate of completion.

A discussion board is included as an interactive component of this training. Students are encouraged to utilize the discussion board as they work through the course components. The discussion board is monitored by the course leaders.

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Course participants can also always reach out to the course leader with any questions using the LMS messaging feature.

Any questions can also be directed to the Training Director, [frank@riverdalemediation.com](mailto:frank@riverdalemediation.com).

### **NOTE TO PARTICIPANTS:**

The material in this program can be triggering for participants. If you are experiencing trauma during your progression in this program please reach out to the course leader immediately or to trusted friends or colleagues for support.

### **TESTS, ASSIGNMENTS AND QUIZZES:**

To maintain high standards in our programming, we require all students to complete and receive a grade of 60% or more on all tests and quizzes in order to receive their certificate of completion. Assignments are marked on a pass/fail basis.

Please reach out to the course leader if you have any questions or concerns about a test.

Please note: If you do not achieve a 60% grade on a test, please contact the Training Director who will re-set it for you.